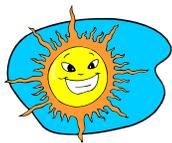




Important Events

June 1st -First Day of Summer Camp
June 15th- Donuts for Dads



Welcome to Our Summer Camp

We are thrilled to invite you to another summer of exciting opportunities to explore science, culture, the arts, technology and your creative spirit. This year's program offers many new specialty camps to spark your curiosity and highlight your child's talents. Learn about the lives of bugs, cook your own creative snacks, discover the wonders of nature and so much more! Be sure to check your Friday emails for upcoming events for the following weeks.



Summer Camp T-shirts

The students are required to wear summer camp shirts on all field trips. The cost is \$10.00. If you have not purchased one please do so. Students will not be allowed to attend a field trip without a shirt. On all other days the students are able to have free dress every day.

Montessori Quote for the Month

"The secret of good teaching is to regard the child's intelligence as a fertile field in which seeds may be sown, to grow under the heat of flaming imagination"



Donuts for Dads

Donuts for Dad has been scheduled for June 15th from 7:00-8:30 a.m. Please stop by and have donuts, coffee and juice with your child in celebration of Father's Day.



Things needed for Splash Day

On the assigned water-play days, you will need to send appropriate water attire (bathing suit, trunks, etc), towel, sunscreen, water shoes, bug spray, a plastic bag for wet clothes, and a change of clothes. Please notify your child's teacher in *writing* if you do not wish for

your child to participate in water activities.

The Montessori Corner



THE IMPORTANCE OF PRACTICAL LIFE ACTIVITIES

Practical life activities give the child an understanding of his environment and how it works. The child enjoys all types of work. He also enjoys keeping the environment beautiful for all to use. This work builds the child's self-esteem, making him feel of value. In addition, practical life activities also develop manual dexterity.

In the school and home, adults must never complain about their work in front of the child. At a young age he learns by imitating the adult. If adults dislike work, the child will learn that all types of work are to be avoided. He will apply this to school learning as well as manual skills. He must have a respect for all types of work well done.

The child must not be conditioned to work only for himself. As a mature adult he will choose the type of work that he is good at and that he enjoys. In doing this work he will earn a living, but at the same time he will be contributing to the society in which he lives. By working well, he will retain his self-esteem and be happy. All types of necessary work, done well, contribute to the good of the whole society. Young people should adopt the kind of work that they enjoy doing. Academic, medical, manual, and most other types of work are creative.

In the home and school, children should be encouraged to put things away in the right place and to clean up any mess they have inadvertently made in working. In this, the adult sets an example. In the home or school there must be shelves, etc., supplied at the child's height so that he can do this.

The number of possessions or occupations must be limited to the few basic ones. No one can choose from among too many things. Very few people can keep a great number of possessions in order. Only well made, well designed, worthwhile occupations should be given to a child. To give him masses of cheap, trashy toys is an insult to his developing intelligence and prevents him from learning.

If a child does not want to put his things away for himself, or before he understands how to do so, the adult must give generous help. "Shall I help you?", "If you don't want to, I will do it today.", "Who would help Johnny put his things away?", etc. In this way, the children learn to help each other and the child who is helped will be the first to help others later and to do the job himself.

At home, it should not be "Clean your own room," but "Let us all clean the kitchen today, and tomorrow the living room, and perhaps the next day your room." The mother soon has plenty of willing help and older children think of household tasks with pleasure. They will also have learned how to do the work properly. Later as older children, when their developmental need to do this work is over, they will help willingly and cheerfully, knowing that everyone helps to run the home which belongs to all the family.

